

"Virginia's Upcoming K-12 Teacher Performance Standards Under Development"

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Effective July 2012, Virginia's school divisions are expected to implement the revised *Guidelines for Uniform Performance Standards and Evaluation Criteria for Teachers* that includes a new model for evaluating teachers. The Board of Education document emphasizes student academic progress as a measure of teacher quality and recommends that the measure account for 40 percent of teachers' summative evaluations. Thirteen school divisions in the Commonwealth are currently participating in a pilot to implement the performance standards and model evaluation system.

What impact will this model have on teachers' standards for professional practice and how they are evaluated? How will teacher evaluation be connected to student outcomes in a valid and equitable manner? This hands-on institute at the conference of the Women Education Leaders in Virginia will offer an examination of research supporting the model, required components of the model, multiple data sources to determine teachers' impact on student academic progress, and the pilot-program process.